Homework

- To read their book preferably every day and record this in their diaries.
- Practise spellings every week tested every Thursday.
- Practise times tables every week tested every Wednesday.
- Both a Maths and English task to be completed by Thursday.

Science

Our Changing World

In this module, children will build on their knowledge by observing plants at different times of the year.

In a State - States of Matter

RE

Key Questions: What kind of world did Jesus want?

Justice and Fairness, Ultimate Questions

Key Question:

How is faith expressed in Sikh communities and traditions?

Symbols and actions, Sources of Wisdom, Belief and Practices, Prayer, Worship and Reflection

PE

<u>Multisports</u>

This unit will focus on how to perform a variety of skills involved when playing team games. .

Dance

This unit covers different types of movement and children will explore how sequences can be organised to create a performance.

Ash Class

Spring Term 2024

MATHS

- Proportional Reasoning 2 Adding and Subtracting Fractions
- . . Geometric Reasoning 2 Properties of 2-D shape
- Additive Reasoning 3 Formal Written Addition and Subtraction
- Spatial Reasoning 1 Perimeter
- Statistical Reasoning 1 Scaling
- Multiplicative Reasoning 2 Multiplicative Laws and Area
- Multiplicative Reasoning 3 Formal Written Multiplication and Division

Additional Weekly Activities/Tests

- Times tables test
- Speedy Spiders (times tables challenge)

ENGLISH

Fiction:

<u>Story Settings</u> - Write a section of a narrative (or several narratives) focusing on setting

<u>Writing and performing a play</u> – Write and perform a play, based on a familiar story. <u>Non-Fiction:</u>

<u>Instructions</u>-Link to science/DT - write a set of instructions of how to do or make something eg a lamp light up, a pop up page, brush teeth properly.

<u>Persuasion</u> – Assemble and sequence points in order to plan the presentation of a point of view, using graphs, images, visual aids e.g. global environmental issue..

<u>Take One Book</u> – Written outcomes to link to texts covered during the term. This could include both fiction and non-fiction

Additional Weekly Lessons

Grammar - twice a week Handwriting - at least once a week Guided reading

<u>Reading schemes</u>

Some children in year 3 and 4 are on specific reading schemes for differentiated purposes and others choose their own book from the library.

Music

Stop! Rap Lean On Me by Bill Withers Soul/Gospel Listen & Appraise, Compose & Perform

Art

<u>Jackson Pollock</u> Exploring abstract expressionism

Rousseau Exploring post expressionism and jungle scenes

Humanities

Vikings

The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

<u>Rainforests</u>

Physical Geography - climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

Computing

Writing for Different Audiences: campaign, format, font, genre, opinion, reporter, viewpoint

Logo: debugging, LOGO commands (fd, bk, rt, lt), pen up, grid, multi line mode, prediction, LOGO, pen down, procedure, repeat, run speed, setps, setpc

Animation: animation, onion skinning, fps (frames per second), pause, frame, stop motion

FRENCH

Year 3

- Food
- Likes and dislikes
- Family members
- Times of the day

Year 4

Food

As above with increasing accuracy in spelling and reading recognition

DT

Celebrating healthy and varied diets (including cooking and nutrition requirements for KS2) E.g. wrap, pittas, pasta salad

PSHE

Rights and Responsibilities